



In partnership with:





Objectives

- Understand the need for a strong systemic reading foundation built upon organizational trust and common foundational beliefs.
- Articulate current practices around universal reading components from the Wisconsin Standards.
- Understand the impact of instructional time, grouping, and classroom environment on the effectiveness of the universal level of support.
- Recognized the benefit that common language and systemic evidence-based practices have within your equitable multi-level systems of supports framework.
- Action plan for school improvement around the universal level of support for reading instruction.

Audience

- School or district teams of three or more (principal or school/district decision maker, such as curriculum director is essential).
- Representation of general education (including 4K teachers for elementary teams and cross content area teachers for secondary teams) and special education (including Early Childhood).
- Support staff and specialists including: reading specialists, literacy coaches, Title One, ESL, gifted and talented.

Cost: \$195 per participant

Fee includes registration, networking breakfast and lunch, materials, and text books for all training sessions.

Registration Questions?

Contact Rachel Denning denningr@wisconsinrticenter.org 715-720-2077

Register Online:

login.myquickreg.com/register/event/

REVIEWING UNIVERSAL READING INSTRUCTION



During this 3-day, team-based training, school teams will learn how to refine their school-wide implementation of strong universal reading instruction.

2017-18 Training Dates

CESA 9 - Tomahawk (Secondary Level Only) October 2, 3 & November 8, 2017

CESA 10 - Chippewa Falls

Elementary: January 29, 30 & February 14, 2018 Secondary: January 29, February 13 & 14, 2018

Days of attendance depends upon your role. If you are a staff member who has a role to support or provide leadership over multiple levels. You are welcome to attend all days of training at no additional charge.

Presenters

Wisconsin Rtl Center technical assistance coordinators

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